



# What do you look like?

LESSON A1-A2



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# Lesson Plan



1

Lead-in

2

Vocabulary Presentation and Practice

3

Speaking

4

Game

5

Extra Practice



*\*Extra tasks can be used as homework or for revision in the next lesson.*





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Lead-in

Tick the options to describe yourself.



**I AM...**

**YOUNG**

**OLD**



Lead-in

Tick the options to describe yourself.



I AM...

TALL

SHORT



Lead-in

Tick the options to describe yourself.



**I HAVE  
GOT...**

**GREEN EYES**

**BLUE EYES**

**GREY EYES**

**BROWN EYES**

**MY ANSWER**



Tick the options to describe yourself.



**I HAVE  
GOT...**

**LONG HAIR**

**SHORT HAIR**

**MEDIUM-  
LENGTH HAIR**



Lead-in

Tick the options to describe yourself.



**MY HAIR IS...**

**STRAIGHT**

**WAVY**

**CURLY**



Tick the options to describe yourself.



**I HAVE GOT...**

**FRECKLES**

**DIMPLES**

**A BEARD**

**A MOUSTACHE**

**NONE**



Lead-in

Tick the options to describe yourself.



I AM...

**BEAUTIFUL**

**HANDSOME**

**PRETTY**

**CUTE**

**MY ANSWER**



1

Read the definitions and match them with the pictures. Write names.



**Jack** has got curly hair and dimples on her face. He hasn't got a beard.  
He is young.

**Emily** is cute. She has got a ponytail and a fringe.

**Mike** has got a beard and a moustache. His hair is wavy.

**Lucy** had got curly hair and brown eyes.

**Alice** has got medium-length hair and blue eyes.

**Peter** has got a beard, but he hasn't got a moustache. His eyes are brown and he is young.

Mike

—

—

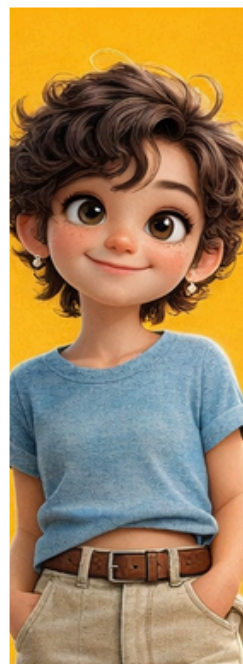
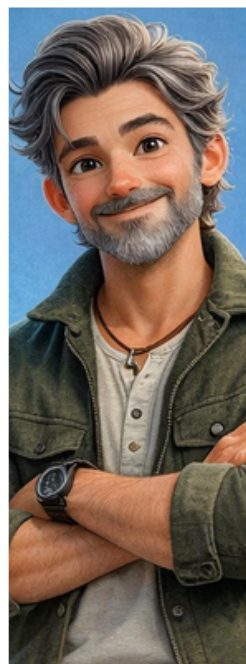
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**Monica** has got a fringe and a bun.  
She had got freckles on her face.

**Jacob** has got short hair. He is old.

Unscramble the words. Then complete the gaps below. There are extra words.



oshrt hair

crluy hair

figrne

meuidm-  
legnht hair

nlog hair

bdaer

mcoutshae

mdleips

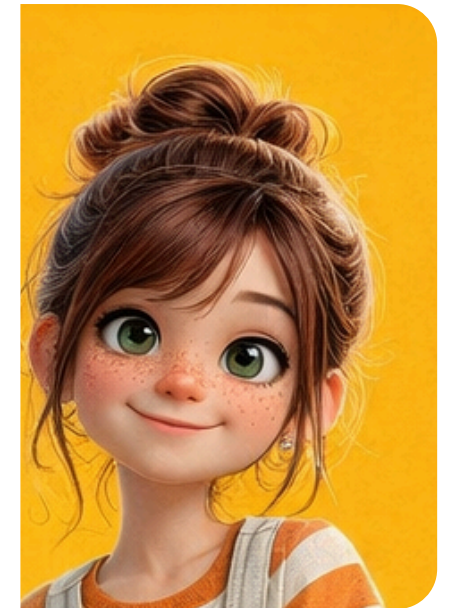
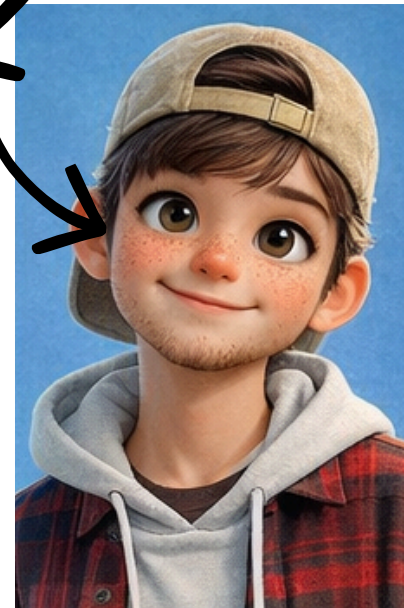
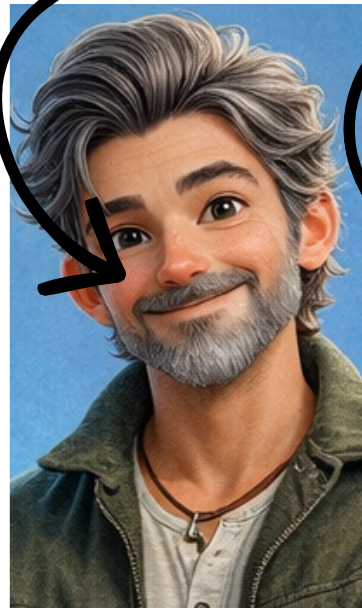
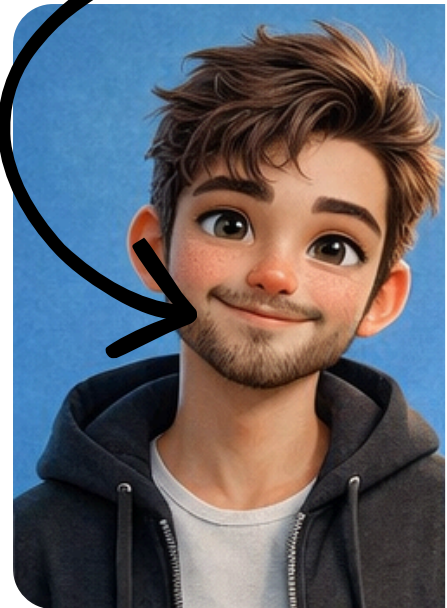
frkclees

ptoanyil

wvay hair

stgraiht hair

ubn



- 1 My sister's hair is \_\_\_\_\_, not straight and not curly.
- 2 Rapunzel has very \_\_\_\_\_ in the story.
- 3 She has a \_\_\_\_\_. Her hair is short in the front and covers her forehead.
- 4 I tie my hair in a \_\_\_\_\_ when I play sports.
- 5 He has small brown spots on his face called \_\_\_\_\_.
- 6 The man has a \_\_\_\_\_ above his lip.
- 7 When she smiles, she has \_\_\_\_\_ on her cheeks.
- 8 My dad has a \_\_\_\_\_ on his chin.

Open the link. Match the words with the pictures.



Let's play! Can you guess the colours of there people's eyes and hair?



FOLLOW ...

Like Comment Share Bookmark

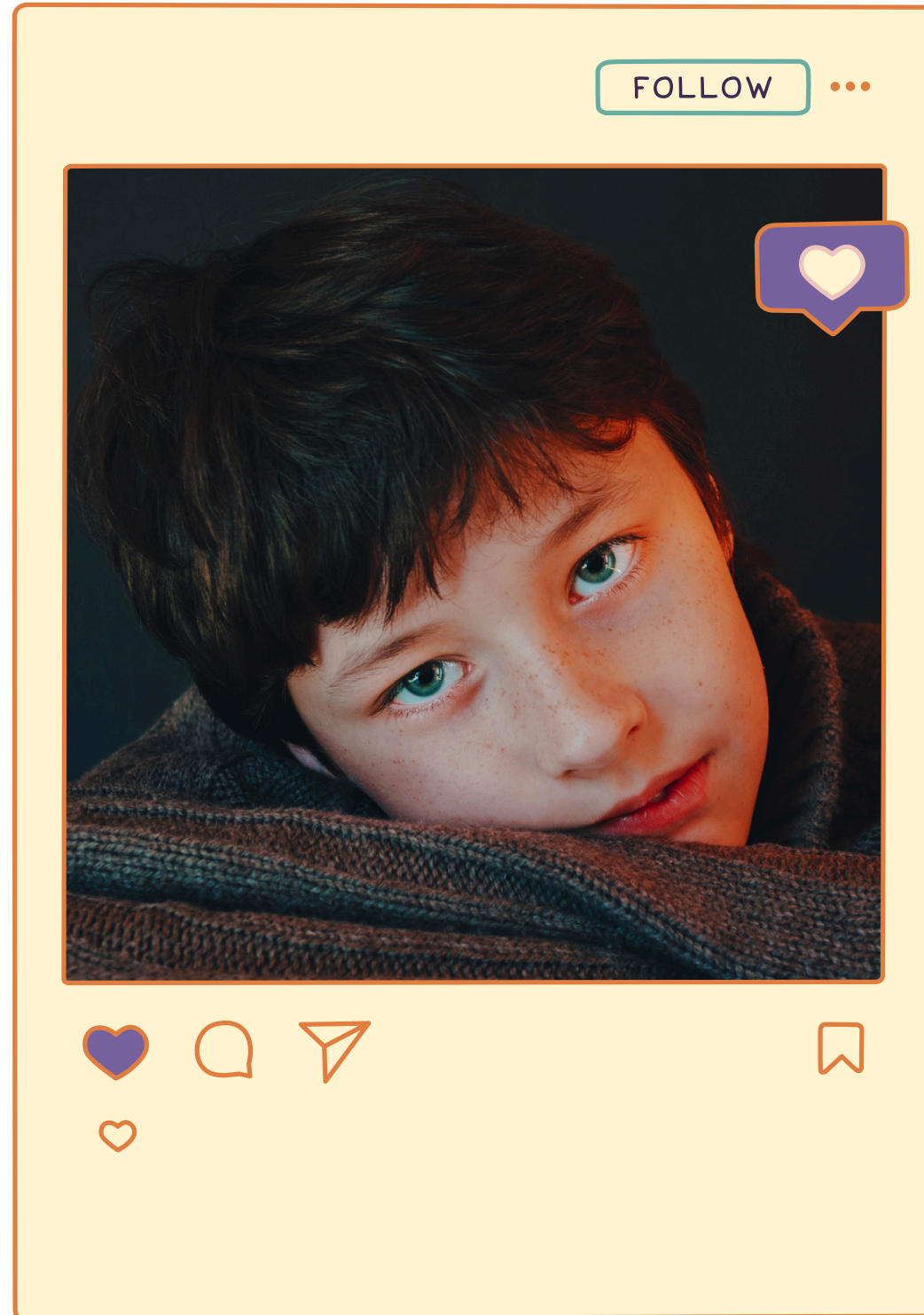
FOLLOW ...

Like Comment Share Bookmark

FOLLOW ...

Like Comment Share Bookmark



Describe their appearance using the words from exercise 2.



Let's play again! Can you guess the colours of there people's eyes and hair?





FOLLOW ...



♥ 💬 📍 📌

♥



FOLLOW ...



♥ 💬 📍 📌

♥

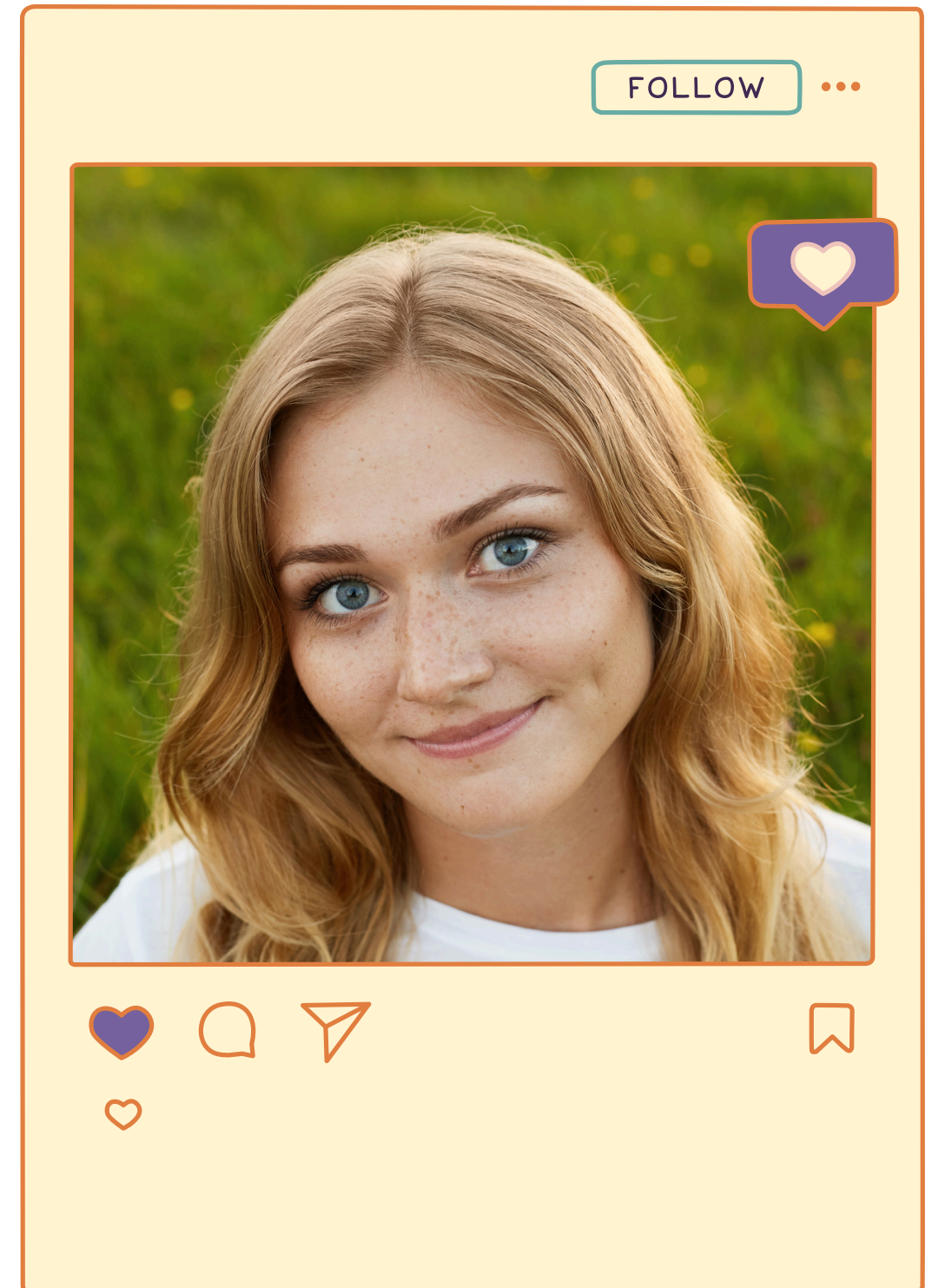
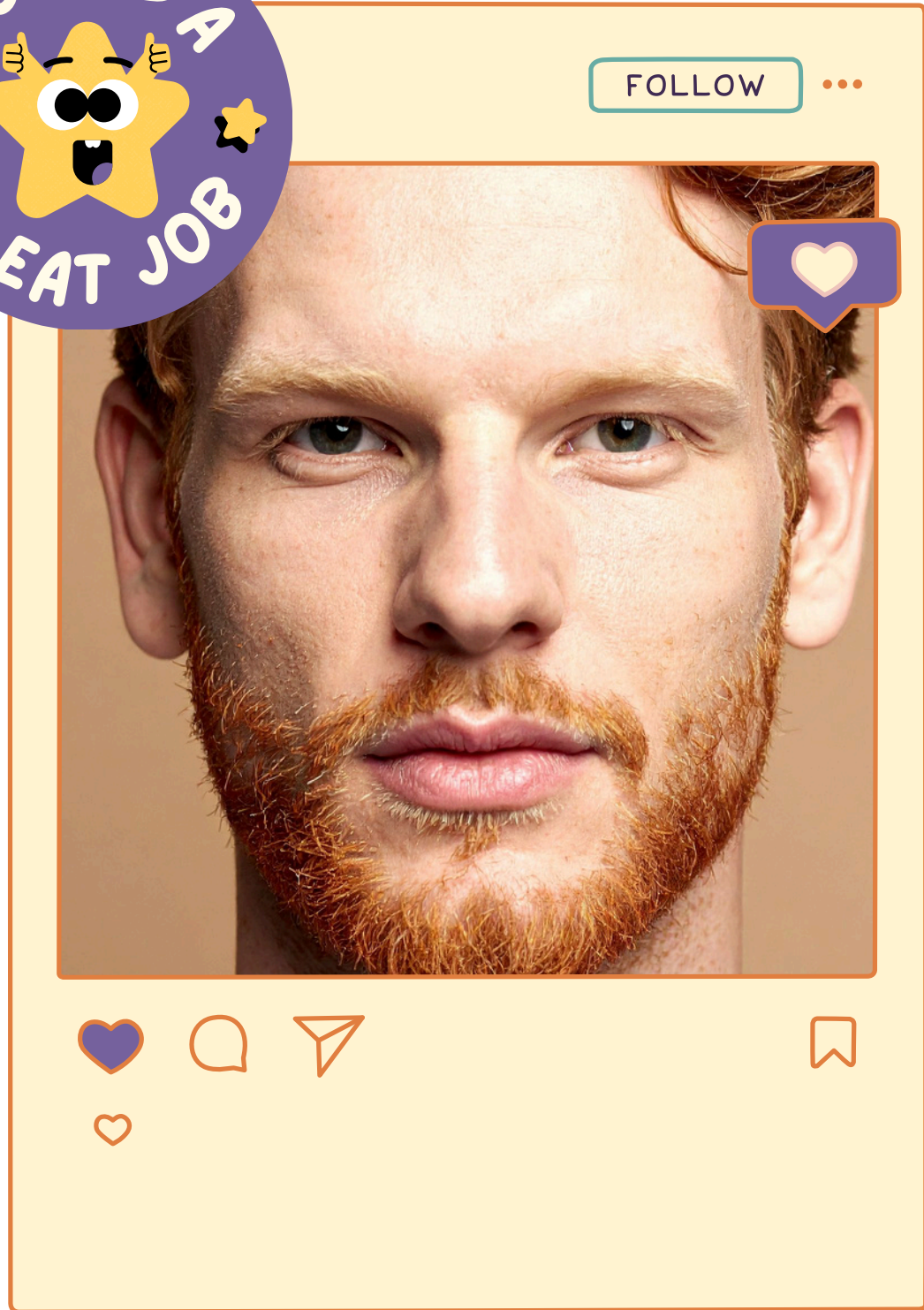
FOLLOW ...



♥ 💬 📍 📌

♥

Describe their appearance using the words from exercise 2.



5

Look at the three words in each group. Choose the word that is different. Then explain your answer using because. Add your own word for this category.



1

ponytail

bun

curly

2

long hair

dimples

short hair

3

wavy

moustache

beard

4

freckles

fringe

ponytail

5

dimples

freckles

wavy

6

straight

bun

fringe

"Freckles" is different because it is not hair (it is on the skin).



6a [Link](#) Listen and match the names with the pictures. There is one extra picture.



1

Max

2

Lucas

3

Maggie

4

Olivia

5

Rose

6b Look at the photos. Write your own description of these people. Then listen and check.

Picture 1

Name: \_\_\_\_\_

\_\_\_\_\_

Picture 2

Name: \_\_\_\_\_

\_\_\_\_\_

Picture 3

Name: \_\_\_\_\_

\_\_\_\_\_

Picture 4

Name: \_\_\_\_\_

\_\_\_\_\_

Picture 5

Name: \_\_\_\_\_

\_\_\_\_\_

Answer the questions.



What does your best friend  
look like?



Answer the questions.



Do you like long hair or short hair more? Why?



Answer the questions.



What hair type do you like:  
straight, wavy, or curly?



Answer the questions.



Do you think freckles look  
nice?



Answer the questions.



Are beards and moustaches  
popular now?



Answer the questions.



Do you think curly hair or  
straight hair is easier to care  
for?



Answer the questions.



What makes a person beautiful  
or handsome?



Answer the questions.



Do you think tall people look more attractive? Why/Why not?



Answer the questions.



*Do you think people with  
dimples look more cute?*



Answer the questions.



What hairstyle is popular with teenagers now?



Answer the questions.



Do you think young people and old people have very different styles?



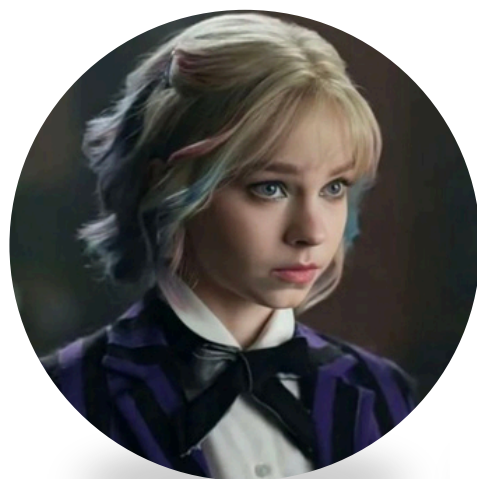
Answer the questions.



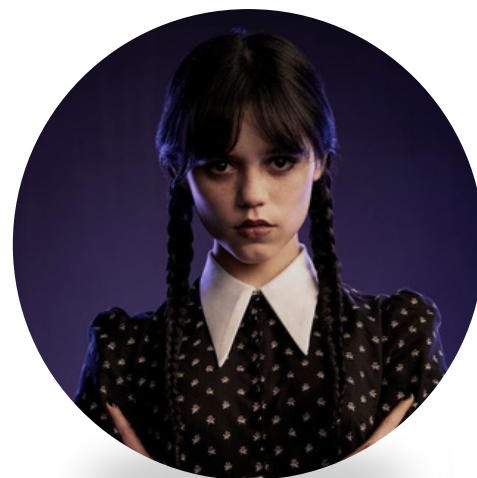
Is appearance important for making friends? Why/Why not?



Work in pairs. Choose one character.  
Your partner asks questions and guesses which character it is. Then take turns.



Has this character got long hair?

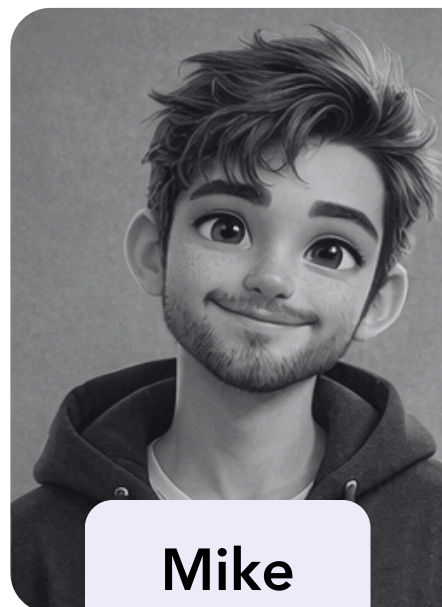


No, they haven't got ;)

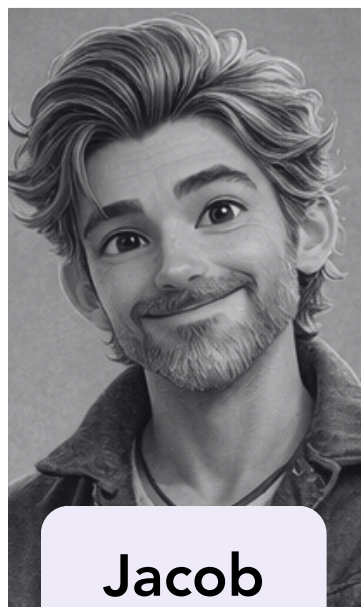


9

Look at the pictures and think how you can change the appearance of these people. Use the words below and "has got".



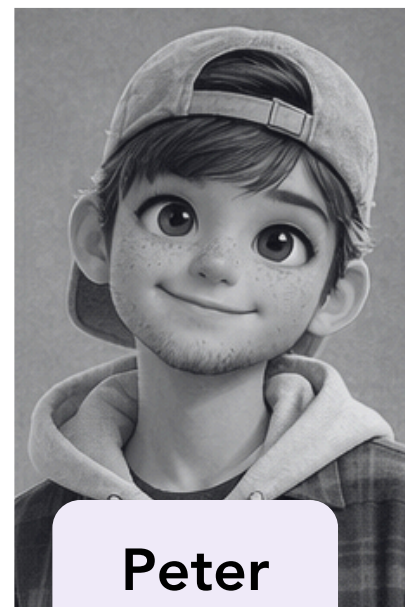
Mike



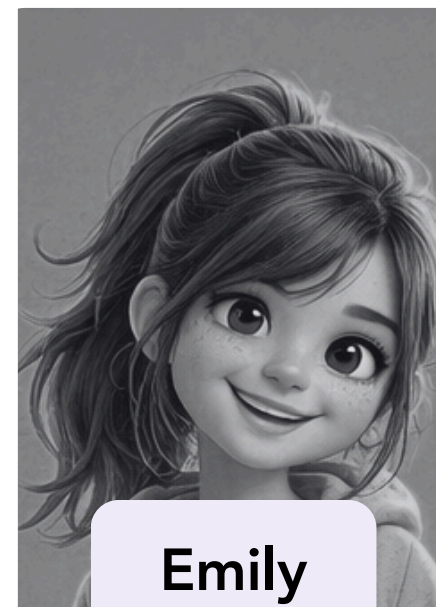
Jacob



Jack



Peter



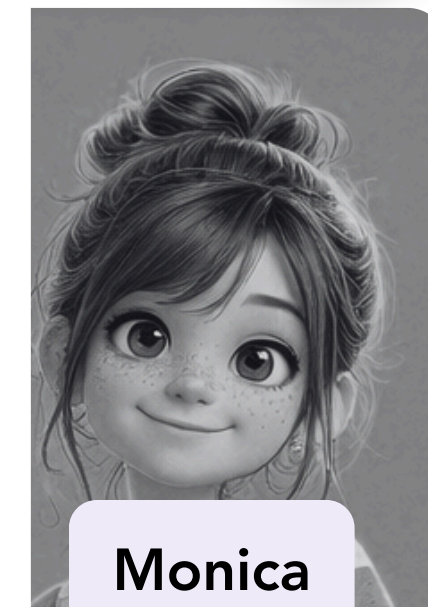
Emily



Lucy



Alice



Monica

HAIR

straight

wavy

curly

long

short

medium-length

FACE

moustache

beard

freckles

dimples

HAIRSTYLE

fringe

bun

ponytail

EYES

blue

green

grey

New Mike has got blond hair,  
blue eyes, and freckles.  
He hasn't got a beard and  
moustache.

## WRITING TASK



**ELSA** from  
"Frozen"

My favourite character is Elsa.  
She has got long, straight hair in a braid.  
She is tall and beautiful.  
She looks young and attractive.  
I like her because she is kind and strong.

Think of your favourite cartoon or film character.  
Write 4–6 sentences to describe them.

Include:

- hair type
- hairstyle
- face
- general appearance
- why you like them

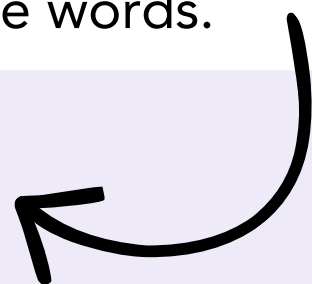




## vocabulary

A) Open the link and sort the words.

 Link



B) Read the sentences and unscramble the words.

1. She has long, **stgairth** \_\_\_\_\_ hair and a nice smile.
2. My sister's hair is **wvya** \_\_\_\_\_ and very thick.
3. He has short, **clruy** \_\_\_\_\_ hair and looks very cute.
4. I usually wear my hair in a **oyntail** \_\_\_\_\_ at school.
5. She is wearing a **nbu** \_\_\_\_\_ today because it is hot.
6. He has a short **rgnfie** \_\_\_\_\_ on his forehead.
7. When she smiles, she has cute **diepmls** \_\_\_\_\_.
8. My uncle has a big **bdrea** \_\_\_\_\_.
9. The boy has many **frleekcs** \_\_\_\_\_ on his face.
10. The man has a long **muascothe** \_\_\_\_\_.
11. She has **mdeuim-letngh** \_\_\_\_\_ hair, not too long and not too short.

## extra practice

C) Replace the red word with the correct one.

- She has a **straight** on her head. → \_\_\_\_\_
- His hair is **ponytail** and long. → \_\_\_\_\_
- She has a **curly** on her face. → \_\_\_\_\_
- I wear a **beard** on my head. → \_\_\_\_\_
- He has **freckles** hair. → \_\_\_\_\_
- She has a **bun** on her face. → \_\_\_\_\_
- Her hair is **dimples** and short. → \_\_\_\_\_
- He has a **fringe** on his chin. → \_\_\_\_\_
- She has a **wavy** on her head. → \_\_\_\_\_





## D) Match the halves of the sentences.

1

She has straight hair

A

when she smiles happily.

2

His hair is wavy

B

that moves when he walks.

3

The boy has curly hair

C

because it is easy for sports.

4

She usually wears a ponytail

D

and it is very smooth and shiny.

5

He has a fringe

E

with small curls all over his head.

6

The girl has freckles

F

on his forehead above his eyes.

7

She has dimples

G

above his lip and looks funny.

8

The man has a moustache

H

across her nose and cheeks.

vocabulary

extra practice



E) Write full sentences.

1 (she / straight hair / pretty)

*She has got straight hair. She is pretty.*

2 (he / wavy hair / tall)

---

3 (she / curly hair / cute)

---

4 (she / bun / today)

---

5 (he / fringe / short)

---

6 (he / straight hair / short)

---

7 (the man / moustache / handsome)

---

8 (my dad / beard / big)

---

vocabulary

extra practice



F) Describe the photos.

